



Caleb Hurst-Hiller
 Head of School
 chh@ccscambridge.org

Vicky Rivera
 Director of College Counseling
 vrivera@ccscambridge.org

Ali Nomani
 High School Principal
 anomani@ccscambridge.org

Luz Mederos-Dorleans
 College Counselor
 lmederosdorleans@ccscambridge.org

2018 - 2019 SCHOOL PROFILE

The CCSC Mission

Community Charter School of Cambridge (CCSC) combines challenging academics with creative use of technology and real world experience to prepare a diverse student body, grades 6-12, for post-secondary success and productive citizenship. CCSC students are excellent problem solvers and communicators who contribute to their community through internships and other field experiences.

Who we are

Founded in 2005, CCSC is a public charter school located in Cambridge, MA, currently serving over 300 students. All CCSC students are prepared to succeed in college through a rigorous college-preparatory curriculum. CCSC makes a difference by engaging each student in meaningful work inside the school as well as within the larger community through internships and community-based projects. 98% of graduates have gained admission to 4-year colleges and universities. The percentage of students who have either earned a degree or are still persisting far surpasses the national average for the student demographic that CCSC serves.

School Highlights

- 100% of CCSC 10th grade student passed the English Language Arts MCAS in 2018, with 80% earning the highest possible score, Advanced. Equally impressive, these scholars exhibited the highest rates of growth of any public school - district or charter - in Massachusetts. 94% of CCSC 10th grade students passed the 2018 Math MCAS exam and 88% of 9th grade students passed the 2018 Science MCAS.
- Over 70% of CCSC juniors and seniors took at least one AP course. CCSC students again outperformed the national average on both the reading and math sections of the SAT exam.
- In 2018, CCSC earned a silver medal on US News and World Report's list of Best High Schools

CCSC at a Glance

ENROLLMENT: **362**

Male:	47%	Class of 2019:	50
Female:	53%		
Students of Color:	92%	ACADEMIC LIFE	
Free/Reduced Lunch:	56%	Student-Faculty Ratio:	11:1
English Language Learners:	3.9%	Avg. Class Size:	15-22
Special Needs:	15%	Avg. Class Length:	65m

Program of Study

CCSC provides an academically rigorous program. CCSC students are required to take an integrated core curriculum. In order to graduate, a student must earn the minimum number of credits required as dictated by the state of Massachusetts and fulfill additional requirements listed below.

MINIMUM GRADUATION REQUIREMENTS

Successful completion of a minimum of 16 credits in grades 9-12 as follows:

English -	4 credits
History -	3 credits
Mathematics -	4 credits
Science -	3 credits
Spanish -	2 credits

Note: The Spanish requirement is waived for students with documented disabilities that significantly impede their ability to acquire or use language.

Each course is worth 1 credit per year. Humanities courses (offered in grades 9 and 10) are worth 2 credits per year - 1 English and 1 History. Humanities, as a combined English and History course, meets for twice as much time as almost every other single credit course.

ADDITIONAL CCSC CREDIT REQUIREMENTS

- All grade 6-11 students must pass a Roundtable each year to earn promotion to the next grade.
- Grade 12 students are required

to complete a 100-hour internship within the community and pass an internship exhibition.

- Students with specific disabilities may be required to take Learning Lab.

NON-CREDIT REQUIREMENTS

- All students must participate in regular Advisory classes, daily grade level meetings, DEAR (Drop Everything and Read), Wellness and Movement (Physical Education) courses, and leveled art classes.

COURSE HIGHLIGHTS

- All CCSC courses are college preparatory level, and all core courses for grades 9-12 have an Honors credit option with the completion of more advanced coursework.
- Six Advanced Placement courses are offered: English Language and Composition, Biology, Spanish Language, US History, Calculus, and Computer Science Principles.



Promotion Policy

CCSC uses a traditional grading system in which students receive a letter grade for each course. To be promoted to the next grade, students must earn a passing grade of C- or above in each core academic class (humanities or English and history, science, and mathematics) in order to be promoted to the next grade. There is no grade of D at CCSC. Students must also successfully complete a Roundtable annually, which is a presentation of a portfolio of class work and written reflections on their academic performance and personal growth to a panel of adults, including their parent(s) or guardian(s), their Advisor, and other school community members. A passing grade for the Roundtable is required in order for students to earn promotion to the next grade. Due to its relatively small size, CCSC does not provide class rank.

Students will be retained if a core course grade drops below 60%. Students with course grades of 60-69% may earn recovery credit by raising their grade to above a C- (70% minimum) in summer school.

Transcript Policy

Students earn one grade at the end of each year for every course taken with the final grade of the course being an average of both Semesters 1 and 2 (S1 and S2) of that school year. For grades 9-12, grades include two benchmark examinations per semester. Seniors do not take final examinations in S2. If a student is retained, both original and repeated year grades will be shown on the transcript, however only the repeated year grades will be factored into the student's overall GPA. An R on a transcript indicates that the course was initially failed but successful completion of summer school resulted in a passing and replacing grade. If a student retakes a course for enrichment purposes, no credit or replacing grade will be issued. Courses that are withdrawn from, under extenuating circumstances only, are shown on transcripts with a W and no credit or grade is earned. Honors credits are indicated with an H on transcripts.

Standardized Test Score

Distributions for the Class of 2019

(1st Attempt) SAT - 50 Test Takers

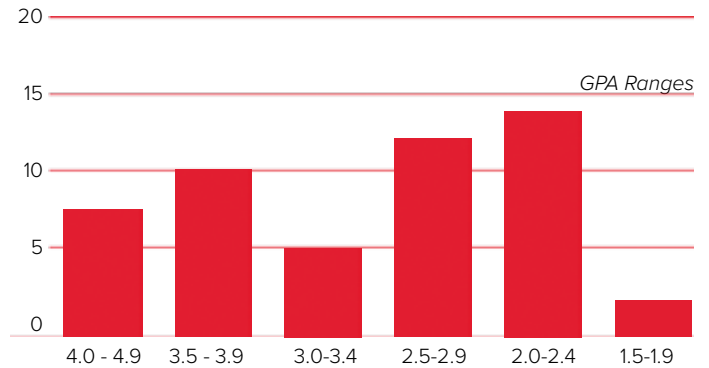
SCORE RANGE	EBRW	MATH
700-790	2	2
600-690	3	9
500-590	17	23
400-490	20	11
300-390	8	5
200-290	0	0

End of Junior Year -

Student Academic Performance

Average Weighted GPA for Class of 2019 (50) - 3.04

Number of Students



College Matriculation 2015-2018

American University	Curry College	Massachusetts College of Liberal Arts	Southern New Hampshire University
Anna Maria College	Dartmouth College	Montclair State University	Stanford University
Barnard College	Dean College	Montclair State University	Suffolk University
Bates College	Denison University	Mount Wachusett Community College	Temple University
Bay State College	Emmanuel College	New England College	Trinity College
Benjamin Franklin Institute of Technology	Fitchburg State University	New York University	Tufts University
Bentley University	Framingham State University	Newbury College	University of Bridgeport
Boston College	Harvard University	North Shore Community College	University of Chicago
Boston University	Howard University	Northeastern University	University of Connecticut
Bridgewater State University	Johnson & Wales University (Providence)	Providence College	University of Massachusetts - Lowell
Bryant University	Keene State College	Quincy College	Amherst, Boston, Dartmouth
Bunker Hill Community College	La Salle University	Regis College	University of Virginia
Clark University	Lasell College	Rensselaer Polytechnic Institute	Villanova University
Colby-Sawyer College	Lesley University	Rochester Institute of Technology	Wentworth Institute of Technology
College of the Holy Cross	Loyola University New Orleans	Roger Williams University	Westfield State University
Columbia College Chicago	Massachusetts Bay Community College	Salem State University	Wheaton College MA
Columbia University	Massasoit Community College	Simmons University	Wheelock College
Cornell University		St. Joseph's College - Brooklyn	Worcester Polytechnic Institute