Name

Date   
Section

Summer Reading: Pocahontas

10th Grade US History

AY 18-19

**Central Question:** *Did Pocahontas save John Smith’s life?*

**Introduction**

What do you know about Pocahontas? (2-3 sentences)

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Watch this video clip: <https://www.youtube.com/watch?v=U1ICPXLYMkc>

Youtube Search: Pocahontas Saves John Smith HD

Video Clip Debrief Questions:

Do you believe the movie’s depiction of who saved John Smith? If not, explain what actually

happened between Pocahontas and John Smith?

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Why might we trust the movie’s account? Why might we not trust it?

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**Historical Investigation**

Facts

* Arrive in **Jamestown** in 1607
* England recognized Jamestown as a part of the **Virginia Company**
* **Virginia Company** - a joint stock ( many owners) invest in company to start business in that area
* **Jamestown** is the first successful European settlement
* Europeans arrived in North America to farm **Tobacco** and make a profit
* John Smith is taken by prisoner by Powhatan tribe
* Pocahontas was 11 years old at the time

**Sourcing the Documents**

The first thing that historians do before they read is **source**.

Before reading the document, check who wrote it, when they wrote it, and where they wrote it. You also want to consider the type of document (a speech, diary, book, etc.) and why someone wrote it. Sourcing a document helps prepare us to read it and understand how we can use the document to answer the historical question we are

Investigating. **Source BOTH documents and fill out the section in the graphic organizer.**

**Close Reading**

Read and annotate the document. You should have 2-3 annotations per document.

**Providing Context**

Historians always think about the historical context of documents. This involves considering  
events that occurred around the time a document was created and how those events might have influenced the writing of a document. Contextualization is important because it can help us better understand the meaning of historical documents. Sometimes it can help us better understand why people wrote documents.

**Complete the contextualization for BOTH documents and fill out the graphic organizer.**

**Document A: True Relation (Modified)**Arriving in Werowocomoco, the emperor  
welcomed me with good words and great platters  
of food. He promised me his friendship and my  
freedom within four days. . . . He asked me why  
we came and why we went further with our boat. .  
. . He promised to give me what I wanted and to  
feed us if we made him hatchets and copper. I  
promised to do this. And so, with all this kindness,  
he sent me home.  
*Source: Excerpt from John Smith’s book A True  
Relation of Such Occurrences and Accidents of  
Note as hath Happened in Virginia Since the First  
Planting of that Colony, published in 1608*.

**Document B: General History (Modified)**

They brought me to Meronocomoco, where I saw

Powhatan, their Emperor. Two great stones were

brought before Powhatan. Then I was dragged by

many hands, and they laid my head on the stones,

ready to beat out my brains. Pocahontas, the

King’s dearest daughter took my head in her arms

and laid down her own upon it to save me from

death. Then the Emperor said I should live.

Two days later, Powhatan met me and said we

were friends. He told me to bring him two guns

and a grindstone and he would consider me his

son.

*Source: Excerpt from Smith’s later version of the*

*story in General History of Virginia, New England*

*and the Summer Isles, published in 1624.*

**Vocabulary**

**grindstone:** a round stone wheel used for

Sharpening

|  |  |  |
| --- | --- | --- |
| Pocahontas Graphic Organizer | Document A: True Relation | Document B: General History |
| Source:  Who wrote this  document?  When was it written?  What type of  document is this? |  |  |
| Close Reading:  According to this  document, did  Pocahontas save  John Smith’s life? |  |  |
| Contextualization:  What events  occurred before  Smith wrote this  Document?  How might those  events have  influenced Smith’s  story? |  |  |

Debrief Questions

• How are these documents similar? How are they different?

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• Why would John Smith write two such different accounts?

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• Do you think that Pocahontas saved John Smith’s life? Why or why not?

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Honors Questions

• Which document do you think is most believable?

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• What other documents would you want to examine to better answer this question?

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Which document, A True Relation or B General History, do you think provides a more believable version of whether or not Pocahontas saved John Smith’s life? Why? *Make sure to use evidence from each document in your answer.*

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