

Student Support Services

Community Charter School of Cambridge (CCSC) is committed to providing and overseeing services that support students with diverse learning needs, including students with disabilities. In accordance with state and federal regulations, CCSC provides special education services to ensure that all students receive a free and appropriate public education. CCSC's Director of Student Support oversees the services for all students on IEP and 504 Plans in grades six through twelve. She works closely with teachers to make appropriate curriculum and instruction modification and ensures CCSC is in compliance with state and federal legislation.

CCSC's mission is to equip students with disabilities with the academic and life skills needed to be active participants in their classrooms and in their community. Our inclusive, differentiated model of education ensures that, to the maximum extent possible, students with disabilities are educated with their same aged peers. This happens through strong communication between Student Support faculty and general education teachers.

The Student Support Department oversees the following programs:

- [Special Education \(including related services\)](#)
- Section 504
- [English as a Second Language](#)
- Civil Rights
- Health Services (Counseling & Nursing)

Click [here](#) for the Parent's Notice of Procedural Safeguards and [here](#) for a notice to families on the rights of students with disabilities to attend charter schools.

Questions about any of these services can be directed to info@ccscambridge.org, attention Director of Student Supports. Questions can also be directed to the Director of Student Supports by calling the school: 617-354-0047

Student Support Services

Special Education

The Special Education department at CCSC believes that any community is enriched by the inclusion and participation of diverse peoples, including those with disabilities. Our mission is to equip students with disabilities with the academic and life skills needed to be active participants in their classrooms and in their community. We trust that holding high standards, while providing individualized support, challenges students to reach their potential.

CCSC provides a wide range of services to students with disabilities to ensure they can grow academically, socially, and emotionally. Through inclusion support and specialized instruction, the Special Education staff ensure that children with learning differences have equal access and are able to make meaningful progress in all aspects of school life. Inclusion support refers to the special education teacher providing services in the general education classroom. This is supported by strong collaboration between special education and general education teachers to ensure students' needs are met via the delivery of accommodations and modifications.

Many students with IEPs are also supported through our Learning Lab, which is designed to ensure student success in CCSC's general education curriculum. Learning Lab blends the teaching of functional study skills and habits with an individualized approach that reinforces the content that students encounter in their core academic classes. Learning Lab teachers also co-teach two or more classes a week with their students' core teachers in order to keep abreast of the curriculum and to help all CCSC students comprehend course material and assignments so that they can be full participants in their academic program.

Resources:

[CCSC District Accommodation Plan \(DCAP\)](#)

Parent Guide to Special Education--[English](#), [Haitian Creole](#), [Portuguese](#), [Spanish](#)

A Parent's Rights--[English](#), [Haitian Creole](#), [Portuguese](#), [Spanish](#)

[Understanding the Difference Between IDEA and Section 504](#)

[Alphabet Soup: Making Sense of Special Education Acronyms](#)

Student Support Services

English Language Learners (ESL/EL)

English Language Learners (ELs) receive equal access to all educational programs and extra-curricular opportunities at CCSC.

We use the WIDA W-APT to assess incoming students in listening, speaking, reading, and writing. Students identified as having Limited English Proficiency will be provided with specialized instruction in English from a certified ESL teacher and Sheltered English Instruction (SEI) from content area teachers. In an SEI model, students develop their English language skills while learning grade appropriate content from trained classroom teachers who utilize scaffolds to make academic content accessible.

Questions about any of these services can be directed to info@ccscambridge.org, attention ELL Coordinator. Questions can also be directed to the ELL Coordinator by calling the school: 617-354-0047