

CEEB: 220489

"Making a Difference for Every Student"

C O M M U N I T Y



CHARTER SCHOOL OF CAMBRIDGE

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2016 -2017 SCHOOL PROFILE

The CCSC Mission

Community Charter School of Cambridge (CCSC) combines challenging academics with creative use of technology and real-world experience to prepare a diverse student body, grades 6-12, for postsecondary success and productive citizenship. CCSC students are excellent problem solvers and communicators who contribute to their community through internships and other field experiences. ■



Who we are...

Founded in 2005, the Community Charter School of Cambridge (CCSC) is a public charter school located in Cambridge, MA, currently serving over 400 students in grades 6–12. All CCSC students are prepared to succeed in college through a rigorous college-preparatory curriculum. CCSC makes a difference by engaging each student in meaningful work inside the school as well as within the larger community through internships and community-based projects. Every CCSC graduate has gained admission to at least one post-secondary institution, with 90% earning admission to 4-year colleges and universities. About 80% of our first seven graduating classes have either earned a degree or are still persisting, which far surpasses the national average for the student demographic CCSC serves. ■

CCSC at a Glance, 2016-17

ENROLLMENT: 376 (grades 6-12)

Male:	47%	Students in Class of 2017:	53
Female:	53%		
Students of Color:	92%	ACADEMIC LIFE	
Free/Reduced Lunch:	60%	Student-Faculty Ratio:	11:1
ELL:	4%	Average Class Size:	15-22
Special Needs:	23%	Average Class Length (min.):	65



PROGRAM OF STUDY

CCSC provides an academically rigorous program. CCSC students are required to take an integrated core curriculum. In order to graduate from CCSC, a student must earn the minimum number of credits required (as dictated by the state of Massachusetts) and fulfill additional requirements (listed below).

Minimum Graduation Requirements:

Successful completion of a minimum of 16 credits in Grades 9 through 12 as follows:

English –	4 credits
History –	3 credits
Mathematics –	4 credits
Science –	3 credits
Spanish –	2 credits

Note: The Spanish requirement is waived only for students with documented disabilities that significantly impede their ability to acquire or use language.

Each course is worth 1 credit per year. Humanities courses are worth 2 credits per year – one English and one history. Humanities, as a combined English and history course, meets for twice as much time as almost every other single credit course.

Additional CCSC

Credit Requirements:

- All students, except those in 12th grade, must pass a Roundtable each year.
- Seniors are required to complete a 100-hour community-based

internship and pass their internship exhibition.

- Students with specific disabilities may be required to take Learning Lab (a skills-based support class).

Non-Credit Requirements:

In addition to core credit requirements, all students participate in a regular Advisory classes, daily grade level morning meetings, DEAR (Drop Everything and Read), Wellness and Movement (Physical Education) courses, and leveled art classes. ■

Promotion Policy

CCSC uses a traditional grading system in which students receive a letter grade for each course. To be promoted to the next grade, students must earn a passing grade of C- or above in each core academic class (humanities or English and history, science, and mathematics). There is no grade of D at CCSC. Students must also successfully complete a Roundtable annually, which is a presentation of a portfolio of class work and written reflections on their academic performance and personal growth to a panel of adults, including their parent(s) or guardian(s), their Advisor, and other school community members. A passing grade for the Roundtable is required in order for students to earn promotion to the next grade.

Grading Policy:

Due to its relatively small size, CCSC does not provide Class Rank. Instead, the GPA range chart and the grade distribution chart provided on page 3 should serve as useful context in which to view individual students' transcripts. ■

Grading Scale

Letter Grade	Numerical Equivalent	Standard	Honors	AP
A+	98-100	4.3	4.8	5.3
A	94-97	4.0	4.5	5.0
A-	90-93	3.7	4.2	4.7
B+	87-89	3.3	3.8	4.3
B	83-86	3.0	3.5	4.0
B-	80-82	2.7	3.2	3.7
C+	77-79	2.3		3.3
C	73-76	2.0		3.0
C-	70-72	1.7		2.7
F	<70			

Transcript Policy

Philosophy:

The academic record is a legal document that should be an accurate reflection of student performance.

Final Grade

At CCSC, students earn one grade at the end of each year for every course taken. The final grade for a course at CCSC is an average of a student's grade at the end of Semester 1 and Semester 2. For students in grades 9-12, Semester 1 grades include two benchmark examinations and Semester 2 grades include two additional benchmark examinations. Note: seniors do not take final examinations in their spring semester.



Repeat Policy:

In accordance with our promotion policy, a student must be retained if he or she fails a core course with a grade below 60%. Students who fail a core course with a grade of 60-69% can earn recovery credit by attending summer school and earning a passing grade.

If a student is required to repeat the year, both the original grades and the grades earned during the repeated year will remain on the transcript. Only the grades earned during the repeated year are factored into a student's overall grade point average.

If a student is required to attend summer school, the grade earned in the repeated course replaces the grade earned initially on the transcript. The (~) symbol next to the grade indicates that the course was initially failed, but successful completion of summer school resulted in a passing grade replacing the failing grade.

A student may retake a course he/she has already passed for enrichment purposes only. No credit is earned toward graduation. Even if the new grade is higher, the original grade stands. When reporting to colleges, CCSC will include a separate transcript/grade report with the newly earned grade.

Course withdrawal:

Once enrolled, a student may withdraw from a course only under extenuating circumstances. All withdrawals must be approved by the Dean of Curriculum and Instruction and High School Principal. Once a student has withdrawn from a course, the grade is shown on the transcript with a W for withdrawn. No credit is earned and no grade is calculated into the student's overall grade point average. ■

2016 -2017 SCHOOL PROFILE



Standardized Test Score Distributions for the Class of 2017 (1st Attempt)

SAT — 50 Test Takers

Score Range	Critical Reading	Math
700-790	0	1
600-690	9	5
500-590	13	24
400-490	25	20
300-390	3	0
200-290	0	0

Grade Distribution, Core Junior Year Courses, Class of 2016

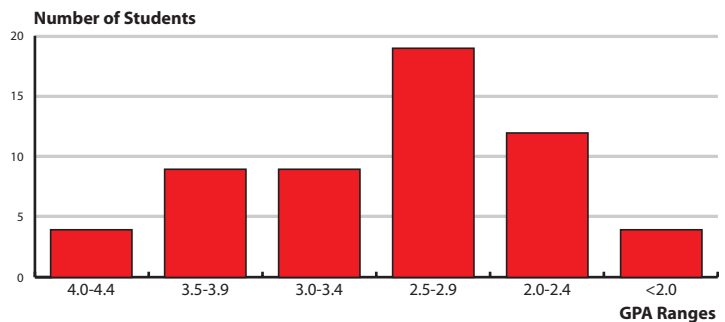
End of Junior Year—Student Academic Performance

HUMANITIES	A+	A	A-	B+	B	B-	C+	C	C-	F
English Literature		2	1	2	4	2	8	11	4	
English Lit. Honors		2	6		5	3	8	1		
MATH										
Algebra II		3	2	3	2	3	10	3	6	
Algebra II Honors	1	3	3		1					
Pre-Calculus	2	1	1	1		1	1			
Geometry				1	3		1	1		
SCIENCE										
Biology		1		1	4	6	7	1		
Chemistry						1	1	1		
Chemistry AP	1	2	2	6	8	6	3	1	1	
FOREIGN LANGUAGE										
Spanish 2					1	2		2	3	1
Spanish 3			3	4	2	5	2	7	1	1
Spanish 3 Honors		1		1						
Spanish 4			1	1	1	2	2	1		
Spanish 4 Honors					1					
Spanish AP				1		1				
HISTORY										
History: US 2	2	2	5	9	11	13	3	5	3	1



End of Junior Year — Student Academic Performance

Average Weighted GPA for Class of 2017 (54) : 2.82



2016-17 Highlights

- CCSC is rated Level 1 (highest) by the state.
- 100% of the class of 2017 passed the ELA and Math MCAS exams with 95% of students scoring proficient or advanced on both
- In December of 2015 CCSC was commended by the Massachusetts Department of Elementary and Secondary Education for high growth and achievement, the only combined middle/high school to earn this distinction. ■





Classes 2009-2016 College Matriculation

CCSC graduates have attended or are currently attending the following schools:

Amherst College	of Pharmacy & Health Sciences
Anna Maria College	Mount Ida College
Assumption College	Mount Wachusett Community College
Barnard College	Newbury College
2Bay State College	North Carolina Central University
Benjamin Franklin Institute of Technology	Northeastern University
Bentley University	Northeastern University Foundation Year
Boston College	Oakwood University
Boston University	Pace University, New York City
Bryant University	Pine Manor College
Bryn Mawr College	Providence College
Bucknell University	Regis College
Bunker Hill Community College	Rhode Island College
Carnegie Mellon University	Rochester Institute of Technology
Clark Atlanta University	Salem State University
Clark University	Simmons College
Colby-Sawyer College	Smith College
College of the Holy Cross	Southern New Hampshire University
Columbia College Chicago	Southern New Hampshire University - Salem
Columbia University	St. John's University - Queens Campus
Community College of Rhode Island	St. Joseph's College - Brooklyn Campus
Cornell University	Stanford University
Curry College	Suffolk University
Dartmouth College	Swarthmore College
Dean College	University of Bridgeport
Denison University	University of Chicago
Earlham College	University of Connecticut
Eastern Nazarene College	University of Massachusetts, Amherst
Fairfield University	University of Massachusetts, Boston
Fisher College	University of Massachusetts, Dartmouth
Fitchburg State University	University of Massachusetts, Lowell
Framingham State University	University of San Francisco
Hamilton College - NY	University of Southern Maine
Haverford College	University of Virginia
Howard University	Villanova University
Johnson & Wales University (Providence)	Wentworth Institute of Technology
La Salle University	Wheaton College MA
Lasell College	Wheelock College
Lesley University	Worcester State University
Massachusetts Bay Community College	
Massachusetts College of Art and Design	
Massachusetts College of Liberal Arts	
Massachusetts Maritime Academy	
MCPS - Massachusetts College	

IMPORTANT NOTES

Integrated Math Course Descriptions

Integrated Math A

This course serves as an introduction to the symbolic language of Algebra as well as a solidification of the basic operations needed to be successful in developing fluency in mathematics. It also covers the basics in both probability and two- and three-dimensional geometry.

Integrated Math B

This course covers many topics from Algebra I in addition to elements of basic Geometry such as measuring, manipulating, and calculating angles using supplementary, complementary, and vertical angles, similar triangles, and polygons. The course also covers basic probability, statistics, and data analysis.

Integrated Math C

Students in Integrated Math C develop algebraic understanding of topics from both Algebra I and Algebra II such as systems of linear equations and quadratic relationships. Students also explore basic two- and three-dimensional geometry and work toward mastery of high school level statistics and probability. The focus in this course is on mathematical modeling and using multiple modes (verbal, numerical, symbolic & graphical) to represent the same situations.

Humanities Course Descriptions

9th Grade Humanities

A rigorous introduction to the world history content and English Language Arts skills necessary to succeed at the high school level. While focusing on essential issues such as the power of the individual in history, students develop critical techniques for reading comprehension, expository writing, note-taking, and discussing complex ideas with peers. Students wrestle with a variety of texts and learn how to argue their ideas in multi-paragraph essays using well-chosen evidence to back up their claims. Students explore four exciting periods in world history starting with the development of Europe after the fall of the Roman Empire and continuing through the rise of colonialism and its consequences up to the present day.

10th Grade Humanities

A survey of American History from the American Revolution through the Civil War and Reconstruction. The course emphasizes themes of oppression and resistance. The detailed study of specific historical moments (including the Boston Massacre, negotiating the Declaration of Independence, experiencing the Middle Passage, the uprisings of John Brown, and others) is accompanied by an examination of literary sources. A variety of texts allow students to gain further insight into the American Experience at the nation's birth and through its ongoing struggle for definition in the 19th Century.

Honors Distinction

All CCSC core courses are college preparatory level. All core courses for grades 9-12 have an Honors credit option with the completion of additional and more advanced coursework. Honors credit is indicated with an (*) on student transcripts.

Advanced Placement

CCSC offers six Advanced Placement courses in English Language, Biology, Spanish, History, Calculus and recently added Computer Science. AP Chemistry was offered last year but is no longer offered.

Discipline Reporting Policy:

CCSC reports all suspensions resulting from serious infractions of the CCSC Code of Conduct. ■