

High School English Teacher (full-time)

Community Charter School of Cambridge (CCSC) is a public charter school that serves students in grades 6-12. Focusing on post-secondary success for *all* students, CCSC combines high academic and behavioral standards with an environment of unconditional affection, acceptance, and belonging in which all students can thrive. CCSC seeks dedicated, outstanding, and innovative faculty and staff interested in joining our exceptionally diverse and talented team (47% faculty of color, 57% administrators of color for the 2017-2018 school year). Educators will build upon our rigorous academic program and strong school culture. The school's commitment to diversity and social justice is reflected in our daily practices, policies, and systems. Professional development is team-based and includes an extensive focus on race and equity. CCSC has been honored during its first thirteen years and recently received the Department of Elementary and Secondary Education's highest ranking among middle/high schools in the greater Boston area. CCSC has received an official state commendation and was runner-up for the prestigious Pozen Prize for Charter Schools.

This specific position entails the teaching of high school English in preparation for success in college and the requisite standardized exams – SAT 1, APs, and MCAS. The precise assignment for this position has yet to be determined and will depend on the qualifications and background of the person to be hired as well as the staffing needs of the school. In addition, the faculty member will serve as an advisor and fulfill all regular duties and commitments required of CCSC staff.

A CCSC English teacher can expect to:

- Assume personal responsibility for the academic progress of all students
- Work collaboratively to implement a program of study that is intellectually challenging
- Work with a diverse student body from Cambridge, Boston, and surrounding cities
- Sustain a school-wide culture of respect and actively use the school's Positive Behavioral Interventions and Supports (PBIS) system
- Develop students' literacy skills through analysis of challenging nonfiction and fiction texts
- Improve students' expository writing skills through whole-class instruction and 1-on-1 conferencing
- Serve as an Advisor to a small group of students
- Communicate with students' families on a regular basis
- Participate in myriad forms of professional development as scheduled for all faculty

Qualifications:

- BA or BS required; appropriate graduate coursework preferred
- Teaching experience in a similar setting preferred
- *Ability to teach more than one subject preferred: English, history, humanities (English and history combined)*
- If not licensed in MA, charter school teachers must pass the relevant MA teacher tests (MTEL) by the end of their first year at CCSC
- If not Sheltered English Immersion endorsed, charter school teachers must earn the endorsement by the end of their first year at CCSC with English Language Learners in any of their courses

How to Apply

Send a cover letter and resume to Henry Seton, Humanities Department Chair, at humanitiesjobs@ccscambridge.org with the subject line "CCSC High School English Teacher"