

# 2020 - 2021 School Profile

#### **Our Mission**

Community Charter School of Cambridge (CCSC) combines challenging academics with creative use of technology and real world experience to prepare a diverse student body, grades 6-12, for post-secondary success and productive citizenship. CCSC students are excellent problem solvers and communicators who contribute to their community through internships and other field experiences.

#### Who We Are

Founded in 2005, CCSC is a public charter school located in Cambridge, MA, currently serving over 300 students. All CCSC students are prepared to succeed in college through a rigorous college-preparatory curriculum. CCSC makes a difference by engaging each student in meaningful work inside the school as well as within the larger community through internships and community-based projects. 98% of graduates have gained admission to 4-year colleges and universities. The percentage of students who have either earned a degree or are still persisting far surpasses the national average for the student demographic that CCSC serves.

CCSC At A Glance	
Enrollment (6-12)	304
Class of 2021	31
Male	43%
Female	57%
Students of Color	97%
Free/Reduced Lunch	74.3%
English Language Learners	6%
Special Needs	14.5%
ACADEMIC LIFE	
Student-Faculty Ratio	8:1
Avg. Class Size (typical yr.)	15-22
Avg. Class Length (SY21)	40 mins.

# School Highlights

- Seventy-seven percent of CCSC juniors and seniors took at least one AP course.
- CCSC students again outperformed the national average on both the reading and math sections of the SAT exam.
- In 2020, CCSC was named one of US News and World Report's Best High Schools.

# **Program of Study**

CCSC provides an academically rigorous program. CCSC students are required to take an integrated core curriculum. In order to graduate, a student must earn the minimum number of credits required as dictated by the state of Massachusetts and fulfill additional requirements listed below.

#### MINIMUM GRADUATION REQUIREMENTS

Successful completion of a minimum of 18 credits in grades 9-12 as follows:

- English: 4 credits
- History: 3 credits
- Mathematics: 4 credits
- Science: 3 creditsSpanish: 2 credits
- Additional Core Courses: 2 credits

Note: The Spanish requirement is waived for students with documented disabilities that significantly impede their ability to acquire or use language.

Each course is worth 1 credit per year. The Humanities course offered in grade 9 is worth 2 credits (1 English and 1 History). Humanities, as a combined English and History course, meets for twice as much time as almost every other single credit course.

### **NON-CREDIT REQUIREMENTS**

- Students must participate in daily Advisory classes.
- Wellness and Movement(WAM/Physical Education) courses and leveled art classes can be taken during grades 9-12.

#### ADDITIONAL CCSC CREDIT REQUIREMENTS

- All grade 6-11 students must pass a Roundtable to earn promotion to the next grade.
- Grade 12 students are required to complete a 100hour internship in the community and pass an internship exhibition.
- Students with specific disabilities may be required to take Learning Lab.

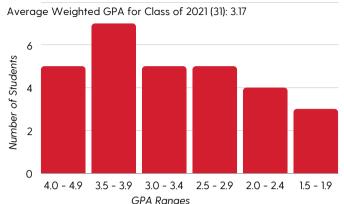
#### **COURSE HIGHLIGHTS**

- All CCSC courses are college preparatory level, and all core courses for grades 9-12 have an Honors credit option with the completion of more advanced coursework.
- CCSC offers seven Advanced Placement courses:
  - Biology
  - Calculus
  - Computer Science Principles
  - English Language and Composition
  - Spanish Language
  - Statistics (new in SY21)
  - US History

# **Academic Policies**

CCSC uses a traditional grading system in which students receive a letter grade for each course. There is no grade of D at CCSC. Students must also successfully complete a Roundtable annually, which is a presentation of a portfolio of class work and written reflections on their academic performance and personal growth to a panel of adults, including their parent(s) or guardian(s), their Advisor, and other school community members. A passing grade for the Roundtable is required in order for students to earn promotion to the next grade. Due to its relatively small size, CCSC does not provide class rank. Students may be retained if a core course grade drops below 60%. Students with course grades of 60-69% may earn recovery credit by raising their grade to above a C- (70% minimum) in summer school.

# End of Junior Year, Student Academic Performance



# **Transcript Policy**

Students earn one grade at the end of each year for every course taken with the final grade of the course being an average of both Semesters 1 and 2 (S1 and S2) of that school year. For grades 9-12, grades include two benchmark exams per semester. Seniors do not take final exams in S2. If a student is retained, both original and repeated year grades will be shown on the transcript, however only the repeated year grades will be factored into the student's overall GPA. An R on a transcript indicates that the course was initially failed but successful completion of summer school resulted in a passing and replacing grade. If a student retakes a course for enrichment purposes, no credit or replacing grade will be issued. Courses that are withdrawn from, under extenuating circumstances only, are shown on transcripts with a W and no credit or grade is earned. Honors credits are indicated with an H on transcripts.

# COVID-19 Update

In spring 2020, CCSC quickly transitioned to online learning in response to the coronavirus pandemic. From mid-March through the end of the school year, students completed coursework virtually for all of their general discipline courses. CCSC changed the GPA calculation for the 2019-20 school year from the traditional two-semester/four-quarter system in which all four terms were weighed equally to one where 1st and 2nd quarters were worth 1/3 each and 3rd and 4th quarters were combined as the 3rd term to calculate the year's cumulative GPA. We continued to utilize our traditional letter grading system for all general discipline courses (ELA, Math, Science, Spanish & Art) and Pass/Fail grades for elective classes (College Seminar, WAM, etc.). Due to the impact of the pandemic in the spring, we do not have any SAT scores to report for the Class of 2021.

During the 2020-2021 school year, CCSC has adopted a remote model. Students meet for Advisory daily for 25 minutes and proceed to 80-minute classes broken into 40 minutes of synchronous and 40 minutes of asynchronous learning time. General discipline and core elective courses meet three days a week synchronously for a total of 120 minutes and asynchronously for 120 minutes. College Seminar and Learning Lab meets once weekly for 40 minutes on Wednesdays. We are also offering Remote Plus where a limited number of students come to campus and access their remote classes in socially-distanced supervised classrooms of no more than ten students and one adult.

# College Matriculation 2017-2020

American International College
American University
Bates College
Ben Franklin Institute of Tech.
Bentley University
Boston College
Boston University
Brandeis University
Bridgewater State University
Brown University
Bunker Hill Community College
Clark Atlanta University
Clark University
Brandeis University
Bunker Hill Community College
Clark Atlanta University
Clark University
Brandeis University
Bunker Hill Community College
Clark Atlanta University
Clark University
Brandeis Emerson College
Emerson College
Emerson College
Emerson College
Emerson College
Emerson College
Fischer College
Fitchburg State U
Framingham Stat
George Washing
Georgetown University
Gettysburg College
Harvard Universit
Hult International
Johnson & Wales

Colby-Sawyer College College of the Holy Cross Curry College Dartmouth College Denison University

Dillard University Eastern Nazarene College Emmanuel College Fisher College Fitchburg State University Framingham State University George Washington University Georgetown University Georgia Institute of Technology Gettysburg College Harvard University Howard University Hult International Business School Johnson & Wales University (RI) Keene State College Lasell University Lesley University Loyola University New Orleans MA Bay Community College MA College of Liberal Arts Tufts University

Montclair State University Morehouse College New York University North Shore Community College Northeastern University Pace University - New York Providence College Quincy College Regis College Rensselaer Polytechnic Institute Rochester Institute of Technology Salem State University Simmons University Smith College Southern New Hampshire University Suffolk University Suffolk University, Madrid Temple University Trinity College

University of Bridgeport University of California -Davis University of Connecticut University of Mass. - Amherst University of Mass. - Boston University of Mass. -Dartmouth University of Mass. - Lowell University of Pennsylvania University of Southern California Villanova University Wentworth Institute of Technology Westfield State University Wheaton College (MA) Worcester State University