

2021 - 2022 School Profile

Our Mission

Community Charter School of Cambridge (CCSC) combines challenging academics with creative use of technology and real world experience to prepare a diverse student body, grades 6-12, for post-secondary success and productive citizenship. CCSC students are excellent problem solvers and communicators who contribute to their community through internships and other field experiences.

Who We Are

Founded in 2005, CCSC is a public charter school located in Cambridge, MA, currently serving almost 300 students. All CCSC students are prepared to succeed in college through a rigorous college-preparatory curriculum. CCSC makes a difference by engaging each student in meaningful work inside the school as well as within the larger community through internships and community-based projects. 95% of graduates in the past six years have gained admission to 4-year colleges and universities. The percentage of students who have either earned a degree or are still persisting far surpasses the national average for the student demographic that CCSC serves.

CCSC At A Glance

Enrollment (6-12)	289
Class of 2022	48
Male	42%
Female	58%
Students of Color	96%
Free/Reduced Lunch	54.3%
English Language Learners	9.7%
Special Needs	17%
ACADEMIC LIFE	
Student-Faculty Ratio	8:1
Avg. Class Size	15-22
Avg. Class Length	65 mins.

School Highlights

- Seventy-seven percent of CCSC juniors and seniors took at least one AP course.
- In 2020, CCSC was named one of US News and World Report's Best High Schools.
- In 2021, CCSC was one of only 1,770 public high schools across the nation to win the inaugural College Success Award - Gold Level given by GreatSchools.org.

Program of Study

CCSC provides an academically rigorous program. CCSC students are required to take an integrated core curriculum. In order to graduate, a student must earn the minimum number of credits required as dictated by the state of Massachusetts and fulfill additional requirements listed below.

MINIMUM GRADUATION REQUIREMENTS

Successful completion of a minimum of 18 credits in grades 9-12 as follows:

- English: 4 credits
- History: 3 credits
- Mathematics: 4 credits
- Science: 3 credits
- Spanish: 2 credits
- Additional Core Courses: 2 credits

Note: The Spanish requirement is waived for students with documented disabilities that significantly impede their ability to acquire or use language.

Each course is worth 1 credit per year. The Humanities course offered in grade 9 is worth 2 credits (1 English and 1 History). Humanities, as a combined English and History course, meets for twice as much time as almost every other single credit course.

NON-CREDIT REQUIREMENTS

- Students must participate in daily Advisory classes.
- Wellness and Movement(WAM/Physical Education) courses and leveled art classes can be taken during grades 9-12.

ADDITIONAL CCSC CREDIT REQUIREMENTS

- All grade 6-11 students must pass a Roundtable to earn promotion to the next grade.
- Grade 12 students are required to complete a 100-hour internship in the community and pass an internship exhibition.
- Students with specific disabilities may be required to take Learning Lab.

COURSE HIGHLIGHTS

- All CCSC courses are college preparatory level, and all core courses for grades 9-12 have an Honors credit option with the completion of more advanced coursework.
- CCSC offers seven Advanced Placement courses:
 - Biology
 - Calculus
 - Computer Science Principles
 - English Language and Composition
 - Spanish Language
 - Statistics
 - US History

Academic Policies

CCSC uses a traditional grading system in which students receive a letter grade for each course. There is no grade of D at CCSC. Students must also successfully complete a Roundtable annually, which is a presentation of a portfolio of class work and written reflections on their academic performance and personal growth to a panel of adults, including their parent(s) or guardian(s), their Advisor, and other school community members. A passing grade for the Roundtable is required in order for students to earn promotion to the next grade. Due to its relatively small size, CCSC does not provide class rank. Students may be retained if a core course grade drops below 60%. Students with course grades of 60-69% may earn recovery credit by raising their grade to above a C- (70% minimum) in summer school.

Transcript Policy

Students earn one grade at the end of each year for every course taken with the final grade of the course being an average of both Semesters 1 and 2 (S1 and S2) of that school year. For grades 9-12, grades include two benchmark exams per semester. Seniors do not take final exams in S2. If a student is retained, both original and repeated year grades will be shown on the transcript, however only the repeated year grades will be factored into the student's overall GPA. An R on a transcript indicates that the course was initially failed but successful completion of summer school resulted in a passing and replacing grade. If a student retakes a course for enrichment purposes, no credit or replacing grade will be issued. Courses that are withdrawn from, under extenuating circumstances only, are shown on transcripts with a W and no credit or grade is earned. Honors credits are indicated with an H on transcripts.

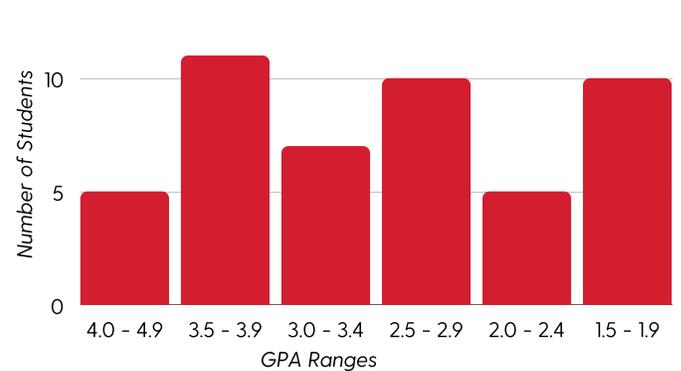
COVID-19 Update

In spring 2020, CCSC quickly transitioned to online learning in response to the coronavirus pandemic. From mid-March through the end of the school year, students completed coursework virtually for all of their general discipline courses. CCSC changed the GPA calculation for the 2019-20 school year from the traditional two-semester/four-quarter system in which all four terms were weighed equally to one where 1st and 2nd quarters were worth 1/3 each and 3rd and 4th quarters were combined as the 3rd term to calculate the year's cumulative GPA. We continued to utilize our traditional letter grading system for all general discipline courses (ELA, Math, Science, Spanish & Art) and Pass/Fail grades for elective classes (Junior/Senior Seminar, WAM, etc.).

During the 2020-2021 school year, CCSC adopted a remote model. Students met for Advisory every morning for 25 minutes and then proceeded to 80-minute classes broken into 40 minutes of synchronous and 40 minutes of asynchronous learning time. General discipline and core elective courses met three days a week synchronously for a total of 120 minutes and asynchronously for 120 minutes. Junior/Senior Seminar and Learning Lab met once weekly for 40 minutes on Wednesdays. We also offered Remote Plus where a limited number of students came to campus and accessed their remote classes in socially-distanced supervised classrooms of no more than ten students and one adult supervisor.

End of Junior Year, Student Academic Performance

Average Weighted GPA for Class of 2022 (48): 2.88



College Matriculation 2018-2021

American International College	Fisher College	New York University	University of Pennsylvania
American University	Fitchburg State University	Northeastern University	University of Southern California
Bates College	Framingham State University	Pace University - New York	Villanova University
Ben Franklin Institute of Tech.	George Washington University	Providence College	Wentworth Institute of Technology
Bentley University	Georgia Institute of Technology	Rensselaer Polytechnic Institute	Westfield State University
Boston College	Georgia State University	Roxbury Community College	Worcester State University
Boston University	Gettysburg College	Salem State University	
Brandeis University	Harvard University	Simmons University	
Bridgewater State University	Howard University	Smith College	
Brown University	Hult International Business School	Southern New Hampshire University	
Bryn Mawr College	Johns Hopkins University	Spelman College	
Bunker Hill Community College	Johnson & Wales University (RI)	Suffolk University	
Clark Atlanta University	Lasell University	Suffolk University, Madrid	
Clark University	Lesley University	Tufts University	
Colby-Sawyer College	MA College of Liberal Arts	University of California - Davis	
College of the Holy Cross	M.I.T.	University of Connecticut	
Denison University	Middlesex Community College	University of Mass. - Amherst	
Dillard University	Montclair State University	University of Mass. - Boston	
Eastern Nazarene College	Morehouse College	University of Mass. - Dartmouth	
Emmanuel College	Mount Holyoke College	University of Mass. - Lowell	