

2022-2023 School Profile

Our Mission

Community Charter School of Cambridge (CCSC) combines challenging academics with creative use of technology and real world experience to prepare a diverse student body, grades 6-12, for post-secondary success and productive citizenship. CCSC students are excellent problem solvers and communicators who contribute to their community through internships and other field experiences.

Who We Are

Founded in 2005, CCSC is a public charter school located in Cambridge, MA, currently serving almost 300 students. All CCSC students are prepared to succeed in college through a rigorous college-preparatory curriculum. CCSC makes a difference by engaging each student in meaningful work inside the school as well as within the larger community through internships and community-based projects. 92% of graduates in the past six years have gained admission to 4-year colleges and universities. The percentage of students who have either earned a degree or are still persisting far surpasses the national average for the student demographic that CCSC serves.

CCSC At A Glance

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|---------------------------|----------|
| Enrollment (6-12) | 253 |
| Class of 2023 | 28 |
| Male | 44% |
| Female | 56% |
| Students of Color | 95% |
| Free/Reduced Lunch | 61% |
| English Language Learners | 13% |
| Special Needs | 19% |
| ACADEMIC LIFE | |
| Student-Faculty Ratio | 6:1 |
| Avg. Class Size | 15-22 |
| Avg. Class Length | 65 mins. |

School Highlights

- Seventy-three percent of CCSC juniors and seniors took at least one AP course.
- In 2020, CCSC was named one of US News and World Report's Best High Schools.
- In 2021, CCSC was one of only 1,770 public high schools across the nation to win the inaugural College Success Award - Gold Level given by GreatSchools.org.

Program of Study

CCSC provides an academically rigorous program. CCSC students are required to take an integrated core curriculum. In order to graduate, a student must earn the minimum number of credits required as dictated by the state of Massachusetts and fulfill additional requirements listed below.

MINIMUM GRADUATION REQUIREMENTS

Successful completion of a minimum of 18 credits in grades 9-12 as follows:

- English: 4 credits
- History: 3 credits
- Mathematics: 4 credits
- Science: 3 credits
- Spanish: 2 credits
- Additional Core Courses: 2 credits

Note: The Spanish requirement is waived for students with documented disabilities that significantly impede their ability to acquire or use language.

Each course is worth 1 credit per year.

NON-CREDIT REQUIREMENTS

- All students must participate in Advisory classes 3 days per week.
- Wellness and Movement (WAM/Physical Education) courses and leveled art classes can be taken during grades 9-12.

ADDITIONAL CCSC CREDIT REQUIREMENTS

- All grade 6-11 students must pass a Roundtable each year to earn promotion to the next grade.
- Grade 12 students are required to complete a 100-hour internship in the community and pass an internship exhibition.
- Students with specific disabilities may be required to take Learning Lab.

COURSE HIGHLIGHTS

- All CCSC courses are college preparatory level, and all core courses for grades 9-12 have an Honors credit option with the completion of more advanced coursework.
- CCSC offers seven Advanced Placement courses:
 - Biology
 - Calculus
 - Computer Science Principles
 - English Language and Composition
 - Spanish Language
 - Statistics
 - US History

Academic Policies

CCSC uses a traditional grading system in which students receive a letter grade for each course. There is no grade of D at CCSC. Students must also successfully complete a Roundtable annually, which is a presentation of a portfolio of class work and written reflections on their academic performance and personal growth to a panel of adults, including their parent(s) or guardian(s), their Advisor, and other school community members. A passing grade for the Roundtable is required in order for students to earn promotion to the next grade. Due to its relatively small size, CCSC does not provide class rank. Students may be retained if a core course grade drops below 60%. Students with course grades of 60-69% may earn recovery credit by raising their grade to above a C- (70% minimum) in summer school.

Transcript Policy

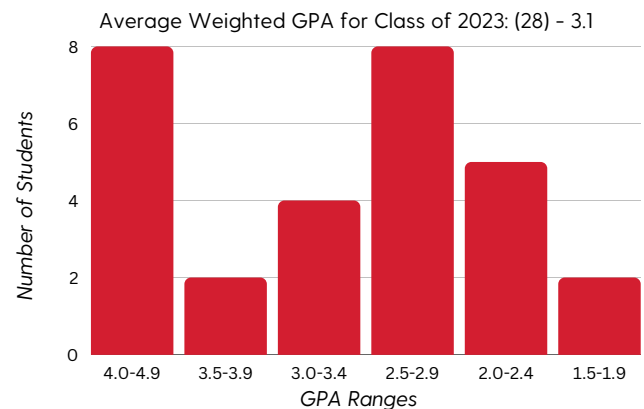
Students earn one grade at the end of each year for every course taken with the final grade of the course being an average of both Semesters 1 and 2 (S1 and S2) of that school year. For grades 9-12, grades include two benchmark examinations per semester. Seniors do not take final examinations in S2. If a student is retained, both original and repeated year grades will be shown on the transcript, however only the repeated year grades will be factored into the student's overall GPA. An R on a transcript indicates that the course was initially failed but successful completion of summer school resulted in a passing and replacing grade. If a student retakes a course for enrichment purposes, no credit or replacing grade will be issued. Courses that are withdrawn from, under extenuating circumstances only, are shown on transcripts with a W and no credit or grade is earned. Honors credits are indicated with an H on transcripts.

COVID-19 Update

In spring 2020, CCSC quickly transitioned to online learning in response to the coronavirus pandemic. From mid-March through the end of the school year, students completed coursework virtually for all of their general discipline courses. CCSC changed the GPA calculation for the 2019-20 school year from the traditional two-semester/four-quarter system in which all four terms were weighed equally to one where 1st and 2nd quarters were worth 1/3 each and 3rd and 4th quarters were combined as the 3rd term to calculate the year's cumulative GPA. We continued to utilize our traditional letter grading system for all general discipline courses (ELA, Math, Science, Spanish & Art) and Pass/Fail grades for elective classes (Junior/Senior Seminar, WAM, etc.).

During the 2020-2021 school year, CCSC adopted a remote model. Students met for Advisory every morning for 25 minutes and then proceeded to 80-minute classes broken into 40 minutes of synchronous and 40 minutes of asynchronous learning time. General discipline and core elective courses met three days a week synchronously for a total of 120 minutes and asynchronously for 120 minutes. Junior/Senior Seminar and Learning Lab met once weekly for 40 minutes on Wednesdays. We also offered Remote Plus where a limited number of students came to campus and accessed their remote classes in socially-distanced supervised classrooms of no more than ten students and one adult supervisor.

End of Junior Year, Student Academic Performance



College Matriculation 2019-2021

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|---|---------------------------------------|---------------------------------------|---|
| American International College | Eastern Nazarene College | Massachusetts College of Liberal Arts | Salem State University |
| Amherst College | Emerson College | Massachusetts Institute of Technology | Simmons University |
| Benjamin Franklin Institute of Technology | Emmanuel College | University of Massachusetts-Amherst | Smith College |
| Bentley University | Fisher College | University of Massachusetts-Boston | Southern New Hampshire University - Salem |
| Boston College | Fitchburg State University | University of Massachusetts-Dartmouth | Spelman College |
| Boston University | Florida State College at Jacksonville | University of Massachusetts-Lowell | Suffolk University |
| Brandeis University | Framingham State University | Massachusetts Bay Community College | Tufts University |
| Bridgewater State University | George Washington University | Morehouse College | Villanova University |
| Brown University | Georgia Institute of Technology | Mount Holyoke College | Wentworth Institute of Technology |
| Bryn Mawr College | Georgia State University | Northeastern University | Westfield State University |
| Bucknell University | Gettysburg College | Pace University, NYC | Worcester State University |
| Bunker Hill Community College | College of the Holy Cross | University of Pennsylvania | Yale University |
| University of California-Davis | Howard University | Providence College | |
| Clark Atlanta University | Hult International Business School | Quincy College | |
| Clark University | Johns Hopkins University | | |
| Colby College | Juniata College | | |
| University of Connecticut | Lasell University | | |
| Denison University | Lesley University | | |
| Dillard University | | | |